

EARLY YEARS PUPIL PREMIUM Expenditure and Impact report for parents 2016-2017

Number of Children and Early Years Pupil Premium Funding Allocated	
Total number of Nursery children eligible for EYPP	Autumn 2016 - 9 children Spring 2017 - 15 children Summer 2017 – 17 children
Total number of Pre-School children eligible for EYPP	Autumn 2016 - 0 Spring 2017 - 1 child Summer 2017 – 3 children
Total EYPP expected budget allocation 2017-2018 (based on 20 eligible children - as defined by budget funding)	Total – £4532

Areas of need identified to support EYPP children	
<p>Area of Need – Communication and Language</p> <p>Provision Teacher employed for targeted interventions via ‘Wellcomm’ speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening • Individual support and small group work to support speech language and communication • Liaising with parents and providing handouts and information • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Completing letters for parents to take to Speech and Language drop in clinic • Regular liaison with Speech Therapist to ensure that targets set are effectively delivered • Welcoming practitioners from other settings to observe a Wellcomm session and be able to ask questions about this resource • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning, advising on lesson planning and lesson delivery 	£2500
<p>Area of need – PSED (Personal, Social and Emotional Development)</p> <p>Provision</p> <ul style="list-style-type: none"> • 'Attachment Awareness in Practice' project with DSPL9; to include staff training and support for parents • Workshop for parents 'Supporting your child's emotional needs' • Small group support for children with social skills • Purchasing additional resources for to match children's interests to develop social skills • Free lunch club and additional care as required • Support for vulnerable children/families as necessary; one to one 	£1500

<p>meetings, referrals to Children Centre/Susan Bayliss (Community Nursery Nurse)</p> <ul style="list-style-type: none"> • Workshop for parents 'Being ready for your child's next school' • Ensuring effective transitions into nursery and reception classes, supporting children with visits to their next settings, staff visiting previous settings and meeting staff from receiving setting • Liaising with next schools re next steps for children and suggested areas for development • Supporting next schools with data/reports to ensure effective handover • Visiting children in next schools when invited • Making use of Kingsway Infants School hall to aid a successful transition and having a taster lunch • Organising Susan Bayliss (Community Nursery Nurse) to have one to one confidential meetings re PSED areas for selected parents • Organising Shaun Clifford (Educational Psychologist) to have one to one confidential meetings re transition for selected parents • Shaun Clifford to deliver training and support staff with Behaviour Management in the form of a 'Solution Circle' 	
<p>Area of Need – Literacy</p> <p>Provision</p> <ul style="list-style-type: none"> • Parent/carer workshops – 'Reading', 'Phonics' and 'Writing', provide home learning resources to take home; 'Goody Bags' • Open sessions for parents following theme of 'Reading' and 'Writing'; purchasing necessary resources • Purchase of 'Tales Toolkit' to develop story telling skills, communication and language, children confidence, early story writing, staff training • Purchasing additional resources to compliment 'Tales Toolkit' to enhance story telling opportunities • REAL (Raising Children's Attainment in Literacy) project; home visits, workshops, purchasing resources • Core story books and props • Staff training • Differentiated phonics groups • Additional phonics groups to stretch the higher ability children • Phonics books, games and fans for higher ability EYPP children 	<p>£300</p> <p>£720 (Tales Toolkit)</p> <p>£1064 (Phonics books, games and fans)</p>
<p>Total amount of EYPP interventions:</p>	<p>£6084</p>
<p>Impact of Interventions</p>	
<p>The interventions were monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations were used to measure the impact of the interventions.</p> <p>Expected impact: All children accessing EYPP funding to make at least expected progress in at CL, PSED and Literacy and two thirds to make better than expected progress.</p>	

Communication and Language:

There was a 56% increase from September 2016 to July 2017 in the number of children working at 'age related typical attainment or above' for their chronological age. 100% of children made expected progress.

It was observed that there was an increase in children's vocabulary, their communication with adults and peers, their confidence and concentration. In Communication and Language 89% of EYPP children made better than expected progress, 44% of EYPP children exited working above 'age related typical attainment'. Many of these children were having Wellcomm intervention sessions; the impact of these sessions demonstrates outstanding progress from low starting scores of 33% at age related typical attainment.

Personal, Social and Emotional Development:

There was a 78% increase from September 2016 to July 2017 in the number of children working at 'age related typical attainment or above' for their chronological age. 100% of children made expected progress.

Observations of children showed that their confidence and well-being increased, they were more independent, had a more positive attitude to learning and developed special friendships. Parents said that they felt supported during times that were difficult for them and their family. The attendance of children whose families were supported increased. In PSED 89% of EYPP children made better than expected progress, 44% of EYPP children exited working above 'age related typical attainment'. The additional support offered to these children demonstrates outstanding progress from very low starting scores.

Literacy:

There was a 45% increase from September 2015 to July 2016 in the number of children working at 'age related typical attainment or above' for their chronological age. 100% of EYPP children made expected progress.

Children showed greater concentration when listening to stories and got to know the 'core readers' and rhymes very well, were able to re-tell stories and in some instances recognise words from them. Many children were able to sound out and write cvc and other words phonetically. They demonstrated an understanding of writing for a purpose.

The higher ability children were able to read simple phonetic books and play phonetic games. In Literacy 67% of children made better than expected progress, 33% of EYPP children exited working above 'age related typical attainment'. The additional support offered to these children demonstrates outstanding progress from low starting scores.