

Number of Children and Early Years Pupil Premium Funding Allocated	
Total number of Nursery children eligible for EYPP	Autumn 2017 - 10 children Spring 2018 - 9 Summer 2018 – 6
Total number of Pre-School children eligible for EYPP	Autumn 2017 - 0 Spring 2018 - 3 Summer 2018 – 3
Total EYPP budget allocation for Autumn Term 2017	Total – £1013.53 for Autumn 2017
Total EYPP budget allocation for Spring Term 2018	Total – £1136.85 for Spring 2018
Total EYPP budget allocation for Summer Term 2018	Total – £930.15 for Summer 2018

Areas of need identified to support EYPP children	
<p>Area of Need – Communication and Language</p> <p>Provision Teacher employed for targeted interventions via 'Wellcomm' speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening • Individual support and small group work to support speech language and communication • Liaising with parents, providing handouts and information • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Completing letters for parents to take to Speech and Language drop in clinic • Regular liaison with Speech Therapist to ensure that targets set are effectively delivered • Welcoming practitioners from other settings to observe a Wellcomm session and be able to ask questions about this resource • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning, advising on lesson planning and lesson delivery 	<p>Autumn Term 2017 – £700 towards cost of teacher for group work + purchase of assessment package to support Wellcomm interventions (£80).</p> <p>Spring Term 2018 - £600 towards cost of teacher for group work</p> <p>Summer Term 2018 - £580 towards cost of teacher for group work</p>
<p>Area of need – PSED (Personal, Social and Emotional Development)</p> <p>Provision</p> <ul style="list-style-type: none"> • 'Alice Sharp' project with Acorns Teaching School Alliance; to include staff training and support for parents • Workshop for parents 'Supporting your child's emotional needs' • Small group support for children with social skills • Purchasing additional resources to match children's interests to develop social skills 	<p>Autumn Term 2017 - £250</p> <p>Spring Term 2018 - £250</p> <p>Summer Term 2018 - £250</p>

<ul style="list-style-type: none"> • Free lunch club and additional hours care as required • Support for vulnerable children/families as necessary; one to one meetings, referrals to Children Centre/Susan Bayliss (Community Nursery Nurse) • Summer Term – development of ‘Home Learning Bags’. Resources purchased to support parents with learning at home • Transition – time for staff to meet up with reception and nursery staff for children who are leaving. Nursery staff walking to Kingsway Infant School to use their hall and for a ‘taster lunch’ – extra staff needed. 	
<p>Area of Need – Literacy</p> <p>Provision</p> <ul style="list-style-type: none"> • Use of 'Tales Toolkit' to develop story telling skills, communication and language, children confidence, early story writing, staff training • Purchasing additional resources to compliment ‘Tales Toolkit’ to enhance story telling opportunities • Core story books and props • Staff training • Differentiated phonics groups • Makaton training for staff member • Workshops for parents; Reading, Phonics, Writing 	<p>Autumn Term 2017 - £150</p> <p>Spring Term 2018 - £400</p> <p>Summer Term 2018 - £100</p>
<p>Area of Need – to improve concentration and develop new skills</p> <p>Summer Term 2018 we employed a sports company ‘Super Star Sports’ to come into school once a week to develop gross motor skills, levels of fitness and concentration.</p> <p>This was particularly targeted to boys on EYPP who we felt would benefit from having a male coach to engage them, but all children took part and thoroughly enjoyed the sessions.</p> <p>The benefits seen were:</p> <ul style="list-style-type: none"> • New skills developed • Fitness and stamina improved • Concentration and listening skills improved • Enjoyment of having a male coach to motivate them • The transference of skills learnt into child initiated learning 	<p>Summer Term 2018 - £1000</p>
<p>Total amount of EYPP spending:</p>	<p>Autumn Term 2017: £1100</p> <p>Spring Term 2018: £1250</p> <p>Summer Term 2018: £1930</p>

Impact of Interventions – Autumn Term 2017

The interventions will be monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

Expected impact:

All children accessing EYPP funding to make at least expected progress in at CL, PSED and Literacy and 50% to make better than expected progress.

Communication and Language:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 50% of EYPP pupils were at 'age related typical attainment' and 90% had made expected progress.

Personal, Social and Emotional Development:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 50% of EYPP pupils were at 'age related typical attainment' and 100% had made expected progress.

Literacy:

50% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 70% of EYPP pupils were at 'age related typical attainment' and 90% had made expected progress.

Impact of Interventions – Spring Term 2018

Communication and Language:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By March 2018 78% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Personal, Social and Emotional Development:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By March 2018 100% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Literacy:

50% of EYPP children entered in September 2017 at 'age related typical attainment'. By March 2018 78% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Impact of Interventions – Summer Term 2018

Communication and Language:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By July 2018 100% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Personal, Social and Emotional Development:

33% of EYPP children entered in September 2017 at 'age related typical attainment'. By July 2018 100% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Literacy:

50% of EYPP children entered in September 2017 at 'age related typical attainment'. By July 2018 100% of EYPP children were at 'age related typical attainment' and 100% had made expected progress.

Ways in which all pupils benefitted from EYPP

The document 'What maintained schools must publish online' <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pupil-premium> states that schools must explain:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Other pupils benefitted from the Early Years Pupil Premium in the following ways:

- Children who needed additional support through the 'Wellcomm' programme to develop their speech, language and communication were given this and the Wellcomm training for staff updates their skills
- All children have benefitted from the 'Alice Sharp' project and the focus on developing vocabulary
- All children have benefitted from 'Tales Toolkit' as this has developed story telling skills, communication and language, children's confidence, and will lead on to early story writing
- In the Summer Term all children benefitted from having sports session to develop gross motor skills, concentration and listening.