

Number of Children and Early Years Pupil Premium Funding Allocated	
Total number of Nursery children eligible for EYPP	Autumn 2018 - 10 children Spring 2019 – 12 children Summer 2019 – 12 children
Total number of Pre-School children eligible for EYPP	Autumn 2018 - 0 Spring 2019 – 3 children Summer 2019 – 4 children
Total EYPP budget allocation for Autumn Term 2018 (for 10 children) (14 weeks)	Total – £1120.55 for Autumn 2018
Total EYPP budget allocation for Spring Term 2019 (for 15 children) (11 weeks)	Total – £1311.75 for Spring 2019
Total EYPP budget allocation for Summer Term 2019 (for 16 children) (13 weeks)	Total – £1550.25 for Summer 2019
TOTAL EYPP allocation for 3 terms	£3982.55

Areas of need identified to support EYPP children	
<p>Area of Need – Communication and Language</p> <p>Provision Inclusion Assistant employed for targeted interventions via ‘Wellcomm’ speech, language and communication programme:</p> <ul style="list-style-type: none"> Wellcomm screening/initial assessments Individual support and small group work to support speech language and communication Liaising with parents, providing handouts and information Inviting parents to observe a Wellcomm session to enable them to continue support at home Completing letters for parents to take to Speech and Language clinic Regular liaison with Speech Therapist to ensure that targets set are effectively delivered Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning, advising on lesson planning and lesson delivery Continue training staff on use of Makaton and other available speech and language training 	<p>Autumn Term 2018 – £700 towards cost of Inclusion Assistant for group work + purchase of annual licence for Wellcomm package (£99).</p> <p>Spring Term 2019 - £600 towards cost of Inclusion Assistant for group work</p> <p>Summer Term 2019 - £650 towards cost of teacher for group work</p> <p>Total = £2049</p>
<p>Area of need – PSED (Personal, Social and Emotional Development)</p> <p>Provision</p> <ul style="list-style-type: none"> Small group support for children who need help with social skills Purchasing ‘Jigsaw’ resource to support children’s PSED skills Free lunch club and additional hours care as required Further development of ‘Home Learning Bags’. Resources purchased to support parents with learning at home Setting up of ‘All Friends Together’ club; an inter-generational 	<p>Cost of Jigsaw resource £385</p> <p>Cost of mini-bus for ‘All</p>

<p>project with Kingswood nursery children visiting local care homes and groups in our community</p> <ul style="list-style-type: none"> • Spring Term 2019 set up a 'Nurture Group' to focus on children with particular social, emotional and behavioural difficulties which are creating a barrier to learning within class • Summer Term 2019 'Soccer Star Sports' coach to develop concentration, team building skills, co-ordination, gross motor skills, • Transition – time for staff to meet up with reception and nursery staff for children who are leaving. Nursery staff walking to Kingsway Infant School to use their hall and for a 'taster lunch' – extra staff needed. 	<p>Friends Together Club' £400</p> <p>Purchasing resources for 'Nurture Club' £500</p> <p>Soccer Sports for one term £1000</p> <p>Total = £2285</p>
<p>Area of Need – Literacy</p> <p>Provision</p> <ul style="list-style-type: none"> • Use of 'Tales Toolkit' to develop story telling skills, communication and language, children's confidence, early story writing, staff training • Purchasing additional resources to compliment 'Tales Toolkit' to enhance story telling opportunities • Core story books and props • Makaton training for staff • Workshops for parents; Reading, Phonics, Writing 	<p>Total = £625</p>
<p>Pre-School children entitled to EYPP – 4 children (from Spring 2019)</p> <p>Free lunch club for one child, to develop social skills and communication- £625</p> <p>Resources for others to develop PSED skills, exploring emotions, developing confidence and interactions with peers, developing positive self-esteem (games, small world and home corner resources, cooking and gardening resources) - £85</p> <p>Developing 'Home Learning Bags' to be sent home for parents to use with their child - £60</p>	<p>Total = £770</p>
<p>Total amount of EYPP spending:</p>	<p>£5729</p>
<p>Impact of Interventions – Autumn Term 2018 – Summer Term 2019 (Nursery)</p>	
<p>The interventions have been monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.</p> <p>Communication and Language: 1 EYPP child entered in September 2018 at 'age related typical attainment'. By July 2019 58% (7 out of 12) EYPP children were at 'age related typical attainment' and 92% (11 out of 12) had made better than expected progress.</p> <p>Personal, Social and Emotional Development: 2 EYPP children entered in September 2018 at 'age related typical attainment'. By July 2019 75% (9 out of 12) EYPP pupils were at 'age related typical attainment' and 92% (11 out of 12) had made better than expected progress.</p>	

Literacy:

1 EYPP child entered in September 2018 at 'age related typical attainment'. By July 2019 58% (7 out of 12) EYPP children were at 'age related typical attainment' and 92% (11 out of 12) had made better than expected progress.

Analysis:

This year 75% of EYPP children had multiple disadvantages.

- 9 out of 12 were on the SEN register, all with speech, language, communication needs.
- 6 out of 12 had been on 2 year-old free funding.
- 2 children had very poor attendance, due to family complications.
- The vast majority (11/12 for CL and Literacy, 10 out of 12 in PSED) joined nursery with very low entry scores. It is pleasing that 11 out of 12 children made better than expected progress from Sep 2018 to July 2019.

Impact of Interventions – Spring Term – Summer Term 2019 (Pre-School)

The 4 children who became eligible for EYPP from the Spring Term 2019 (the term after their third birthday) all made good progress with their individual targets.

Targets included:

- offering a child regular reassurance - visual timetable on lanyard
- recognising and managing emotions – through books and games purchased
- sending 'Home Learning Bags' home so the games could be played at home
- developing self-esteem – through role play and small world play
- 2 of the 4 children had lost siblings, so a lot of work was around emotional well-being – through role play resources purchased, additional meetings with parents
- 1 child had free lunch club to develop social skills in a smaller group and make friends
- 1 child needed a lot of support to make choices and understand that it was ok to express these.

Ways in which all pupils benefitted from EYPP

The document 'What maintained schools must publish online' <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pupil-premium> states that schools must explain:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Other pupils benefitted from the Early Years Pupil Premium in the following ways:

- Children who needed additional support through the 'Wellcomm' programme to develop their speech, language and communication were given this and the Wellcomm training for staff updates their skills
- 18 children benefitted from support through the 'Nurture Group'.
- 2 children benefitted by having free lunch club.
- All nursery children benefitted from the 'All Friends Together Club' – visiting elderly people in care homes.
- All children benefitted from 'Jigsaw' resource to support children's PSED skills.
- All children have benefitted from 'Tales Toolkit' as this has developed story telling skills, communication and language, children's confidence, and will lead on to early story writing
- In the Summer Term all children benefitted from having sports session to develop gross motor skills, concentration and listening.
- The EYPP funding is boosted with additional school funds as we believe supporting children through the above mentioned strategies, and additional staff training, is an important part of entitlement to ensure good quality education opportunities and positive outcomes for all children.