

The Early Years Pupil Premium can provide up to an extra £302.60 a year for eligible pupils. Settings can use the additional funding in any way they choose to enhance teaching and learning within the setting and to close the attainment gap.

At Kingswood we value every child and believe that children make progress through high levels of wellbeing, involvement, exploratory play and high quality teaching. The additional money will be used for targeted intervention to enhance teaching, learning and experiences within the setting. This could include training our staff in working on specialist areas such as speech and language, purchasing specialist resources to meet the needs of the child or offering new experiences. We use assessment to identify where a child may need additional support and consider resources/training accordingly.

Number of Children and Early Years Pupil Premium Funding Allocated

Estimated number of Nursery children eligible for EYPP <i>(based on previous years' figures)</i>	Autumn 2018 - 8 children Spring 2019 - 9 Summer 2019 – 9
Total number of Pre-School children eligible for EYPP	Autumn 2017 - 0 Spring 2018 - 3 Summer 2018 – 3
Estimated EYPP budget allocation for Autumn Term 2018	£800
Estimated EYPP budget allocation for Spring Term 2019	£1200
Estimated EYPP budget allocation for Summer Term 2019	£1200

Areas of need identified to support EYPP children

<p>Area of Need – Communication and Language</p> <p>Expected Provision Inclusion Assistant employed for targeted interventions via 'Wellcomm' speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening/initial assessments • Individual support and small group work to support speech language and communication • Liaising with parents, providing handouts and information • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Completing letters for parents to take to Speech and Language clinic • Regular liaison with Speech Therapist to ensure that targets set are effectively delivered • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning, advising on lesson planning and lesson delivery • Continue training staff on use of Makaton and other available speech and language training 	<p>Annual predicted amount towards cost of Inclusion Assistant for group work and support for parents and staff £1,500</p>
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<p>Area of need – PSED (Personal, Social and Emotional Development)</p> <p>Expected Provision</p> <ul style="list-style-type: none"> • Small group support for children who need help with social skills • Purchasing ‘Jigsaw’ resource to support children’s PSED skills • Free lunch club and additional hours care as required • Further development of ‘Home Learning Bags’. Resources purchased to support parents with learning at home • Setting up of ‘All Friends Together’ club; an inter-generational project with Kingswood nursery children visiting local care homes and groups in our community • Spring Term 2019 set up a ‘Nurture Group’ to focus on children with particular social, emotional and behavioural difficulties which are creating a barrier to learning within class 	<p>Annual predicted amount towards cost of work and resources to develop PSED £1,500</p>
<p>Area of Need – Literacy</p> <p>Expected Provision</p> <ul style="list-style-type: none"> • Use of 'Tales Toolkit' to develop story telling skills, communication and language, children confidence, early story writing, staff training • Purchasing additional resources to compliment ‘Tales Toolkit’ to enhance story telling opportunities • Core story books and props • Embedding a ‘love’ of books amongst the children. Encouraging parents to borrow stories from the school to share at home and replenishing these as necessary • Workshops for parents; Reading, Phonics, Writing 	<p>Annual predicted amount towards cost of work and resources to develop PSED £200</p>

Impact of Interventions – 2018 - 2019

The interventions will be monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child’s Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

Expected impact:

All children accessing EYPP funding to make

- **at least expected progress in at CL, PSED and Literacy**
- **80% to make better than expected progress in CL and PSED**
- **50% to make better than expected progress in Literacy.**