

Number of Children and Early Years Pupil Premium Funding Allocated	
Total number of Nursery children eligible for EYPP	Autumn 2017 - 10 children Spring 2018 - Summer 2018 –
Total number of Pre-School children eligible for EYPP	Autumn 2017 - 0 Spring 2018 - Summer 2018–
Total EYPP budget allocation for Autumn Term 2017	Total – £799 for Autumn 2017

Areas of need identified to support EYPP children	
<p>Area of Need – Communication and Language</p> <p>Provision Teacher employed for targeted interventions via ‘Wellcomm’ speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening • Individual support and small group work to support speech language and communication • Liaising with parents and providing handouts and information • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Completing letters for parents to take to Speech and Language drop in clinic • Regular liaison with Speech Therapist to ensure that targets set are effectively delivered • Welcoming practitioners from other settings to observe a Wellcomm session and be able to ask questions about this resource • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning, advising on lesson planning and lesson delivery 	<p>Autumn Term 2017 – £420 towards cost of teacher for group work + purchase of assessment package to support Wellcomm interventions (£80).</p>
<p>Area of need – PSED (Personal, Social and Emotional Development)</p> <p>Provision</p> <ul style="list-style-type: none"> • 'Alice Sharp' project with Acorns Teaching School Alliance; to include staff training and support for parents • Workshop for parents 'Supporting your child's emotional needs' • Small group support for children with social skills • Purchasing additional resources for to match children's interests to develop social skills • Free lunch club and additional care as required • Support for vulnerable children/families as necessary; one to one meetings, referrals to Children Centre/Susan Bayliss (Community Nursery Nurse) 	<p>£200</p>

<p>Area of Need – Literacy</p> <p>Provision</p> <ul style="list-style-type: none"> • Use of 'Tales Toolkit' to develop story telling skills, communication and language, children confidence, early story writing, staff training • Purchasing additional resources to compliment 'Tales Toolkit' to enhance story telling opportunities • Core story books and props • Staff training • Differentiated phonics groups • 	<p>£100</p>
<p>Total amount of EYPP spending:</p>	<p>£800</p>

Impact of Interventions – Autumn Term 2017

The interventions will be monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

Expected impact:

All children accessing EYPP funding to make at least expected progress in at CL, PSED and Literacy and 50% to make better than expected progress.

Communication and Language:

50% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 90% of EYPP children had made expected progress.

Personal, Social and Emotional Development:

45% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 100% of EYPP children had made expected progress.

Literacy:

60% of EYPP children entered in September 2017 at 'age related typical attainment'. By December 2017 90% of EYPP children had made expected progress.