



Pre-School Newsletter January 2018



Welcome back!

Welcome back and welcome to all our new children and families. Thank you for all your support in the settling process.

We have been focusing on making relationships, turn-taking, and helping our new children to learn the preschool routine.



Sharing songs and stories

Thank you to all the parents who attended our song and story session on Monday 15th January.

Sharing stories is a great way to spend time with your child and to develop children's language.

You can do silly voices, sounds and rhythms, find objects to go with the story, or ask children to help you tell the story using the pictures.

Exploring the mud kitchen

Our children have enjoyed **investigating** the consistency of mud, sand and water. They have been: **developing their large and small muscles** by **pouring, stirring, whisking, and beating**; **problem-solving** by **exploring** how the mixture changes; and **developing language** such as absorb, dissolve, thick, runny, slimy, bubbly, and murky.



Home learning challenge



This is all about developing your child's language.

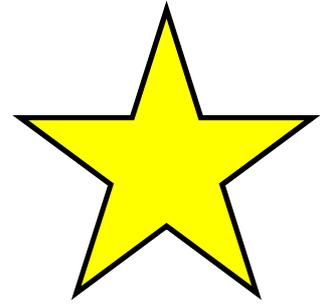
You can do some or all of these challenges...

1. Sing the song 'twinkle, twinkle' together. You could sing it loudly, quietly, or leave out words for your child to finish.
2. Now, can you find **5 shiny objects** in your house? Talk about what they **look like, feel like, sound like**. e.g. 'it's a spoon - it's shiny, hard, cold, round, metallic, and glistening. We can use it to scoop, stir, and mix'.
3. If you can, look out of the window at the stars. How many can you count?

Use the moment from home sheet to tell us about what you have done.

Moment from Home

1. Sing the song 'twinkle, twinkle' together.
2. Can you find 5 shiny objects in your house? What do they look like, feel like, sound like?



You could bring your objects in, take a photo, write a list or draw them here....

3. Look out of the window at the stars. How many can you count?