

I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose.

I am Creative.



5 Ways to Wow at Kingswood Nursery School!

5

So that I can:

- Risk assess and keep myself safe
- Develop the muscles and resilience to hold a pencil and write
- develop resilience;
- 'Have a go' which will support my mathematical success
- Explore my potential
- Make decisions confidently
- Increase my self esteem and the likelihood of a healthy mind



Our 5 Ways to Wow curriculum encourages children to aim high, enabling them to be confident and capable learners in the next phase of their education, and conscientious citizens of the future.

This outlines our 5 Curriculum aims for children at Kingswood.



4

I can take risks, stay safe and willingly engage in new experiences.

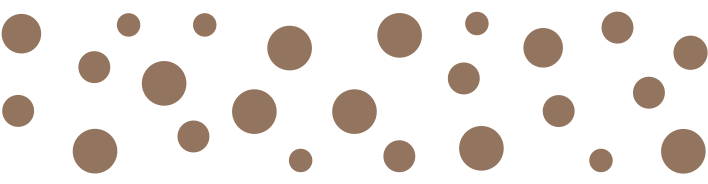
I am Confident.



So that I can:

- Become a successful reader, experience joy from making music, art and creating designs
- Solve problems in different ways
- Express my feelings and preferences in different ways
- Become aware of rhythm which will help me to become a reader
- Make new discoveries
- Learn and pronounce complicated vocabulary





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I can make links in my learning to deepen my understanding of the world.



I use an extensive vocabulary to add detail to my explanations and observations.



So that I can:

- Express myself, and deepen my learning.
- Express my needs and my feelings
- Communicate with my peers and form relationships with others
- Develop curiosity and extend my knowledge
- Share my interests and fascinations



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I have a positive sense of self so that I can independently participate in a small group, and the wider community.



So that I can:

- Build and maintain relationships
- Have a good sense of self and a positive state of mind
- Self-regulate
- Participate in routines
- Cope when challenges or changes arise



So that I can:

- Problem solve
- Develop cognitively
- Embed my learning
- Create building blocks for future learning
- Embrace learning in the future, at school and beyond



3

