

5 Ways to Wow at Kingswood Nursery School!



Kingswood
NURSERY SCHOOL

Kingswood Nursery School

- ▶ is a unique and special place
- ▶ wonderful community spirit
- ▶ vibrant and inclusive atmosphere
- ▶ diversity is celebrated
- ▶ wellbeing of the children is at the heart of the school
- ▶ nurture positive relationships



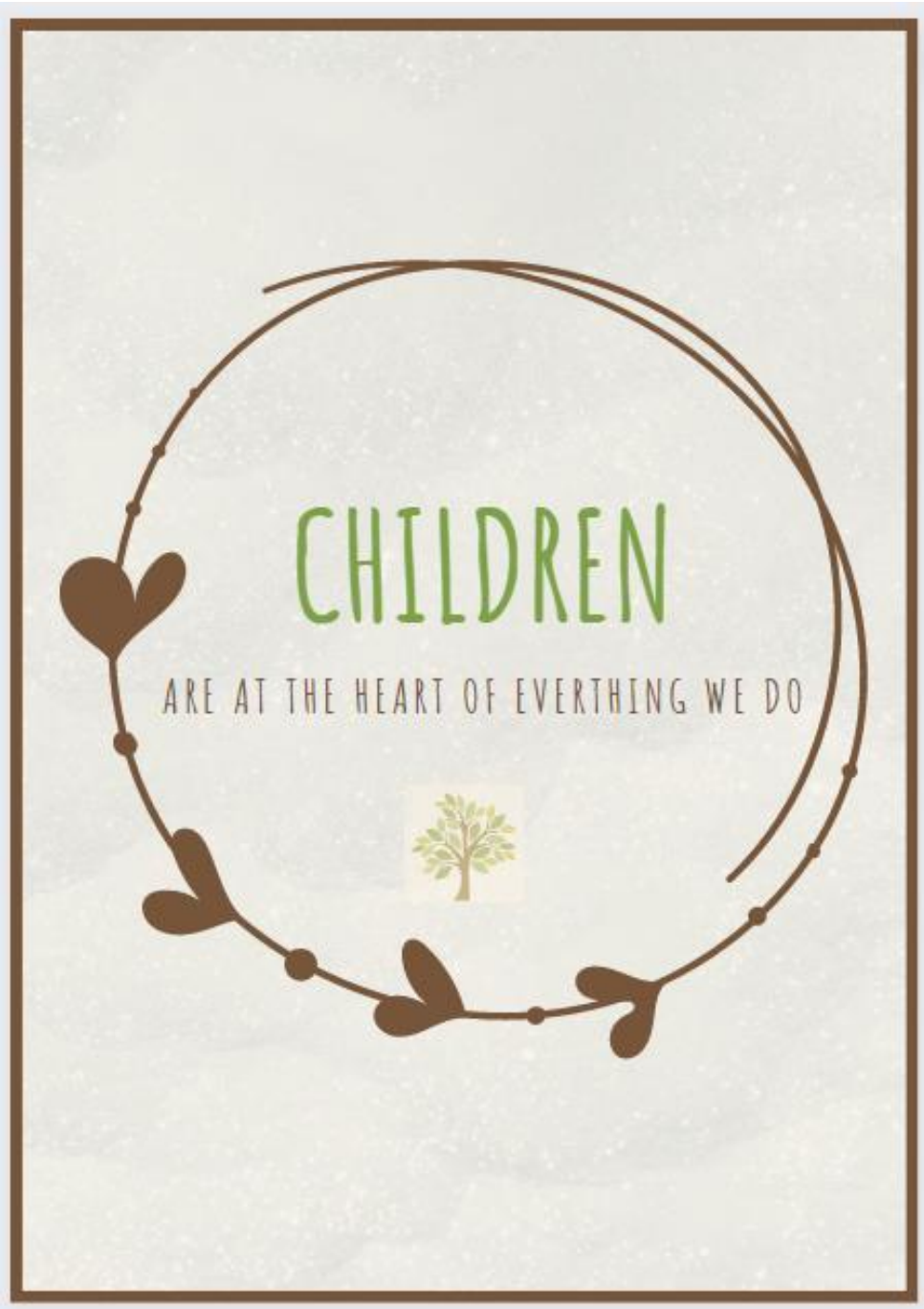
Kingswood
NURSERY SCHOOL

Our Curriculum Intent






Our **ambitious** curriculum is organised to ensure that the children at Kingswood aim high, enabling them to be **confident and capable learners** in the next phase of their education, and **conscientious citizens** of the future.



Kingswood
NURSERY SCHOOL



5 Ways to Wow: Our Outcomes for children at Kingswood

<p>I can converse.</p> 	<p>I care.</p> 	<p>I make connections.</p> 	<p>I am creative.</p> 	<p>I am confident.</p> 
<p>I use an extensive vocabulary to add detail to my explanations and observations.</p>	<p>I have a positive sense of self so that I can independently participate in a small group, and the wider community.</p>	<p>I can make links in my learning to deepen my understanding of the world.</p>	<p>I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose.</p>	<p>I can take risks, stay safe and willingly engage in new experiences.</p>



Kingswood
NURSERY SCHOOL

Our children will be able to leave Kingswood being able to converse.

I use an extensive vocabulary to add detail to my explanations and observations.

- ▶ Use vocabulary that reflects the breadth of their experiences.
- ▶ Use subject specific vocabulary when observing, and explaining facts.
- ▶ Vocab including positional language, times of day, mathematical language, concepts beliefs, describe locations, celebrations, scientific, movement, feelings
- ▶ Talk about their observations, and experiences, within both made and natural environments, using a wide vocabulary.

Chat, chat, chat...



What new words will I learn today?

How you can support this:

- ▶ Introduce new and interesting words in conversation
- ▶ Talk about the meaning of new words
- ▶ Value uninterrupted talk time with your child
- ▶ Repeat unusual words, or repetitive phrases in stories ie 'Ginormous' or 'You can't catch me!'
- ▶ Read books
- ▶ Sing songs and rhymes



Our children will be able to leave Kingswood being able to care.

I have a positive sense of self so that I can independently participate in a small group, and the wider community.

- ▶ Fasten shoes and coat
- ▶ Form relationships with their peers.
- ▶ Talk about people they know, what they see and how they are feeling.
- ▶ Aware of the feelings of others and respond thoughtfully.
- ▶ Know that plants and animals require care, food and/or water to grow and thrive.



**Be kind.
Be tolerant.
Be safe.**



How you can support this:

- ▶ Label the emotions your child is demonstrating ie 'I can see you're smiling, you look happy. I wonder why you are feeling happy?'
- ▶ Talk about the characters feelings in stories
- ▶ Encourage your child's growing independence ie putting on own shoes, pouring their own drink
- ▶ Read books that challenge stereotypes and represent a diverse range of experiences ie children with parents of the same gender, with different skin colours, from different countries, with disabilities
- ▶ Encourage your child to participate in taking care of plants and animals at home
- ▶ Encourage your child to contribute to keeping home tidy, and contribute to recycling



Our children will be able to leave Kingswood being able to make connections.

I can make links in my learning to deepen my understanding of the world.

- ▶ Engage in structured learning, that is not of their choosing.
- ▶ Notices and compare quantities, size, weight and capacity in their play
- ▶ Remember and recall detailed information and previous learning.
- ▶ Knows that there are up to 5 objects in a group without counting (subitise).
- ▶ Uses ways to measure in their play e.g. how many children will fit in a cardboard box
- ▶ Continue and copy a pattern.



What will happen if...?



What can I remember?



How you can support this:

- ▶ Read, and look at non-fiction books together
- ▶ Point out features in the world around them ie seasonal changes, local building works, tiny plants growing in cracks in the wall, sorting the recycling
- ▶ Talk about past events 'Do you remember when...?' Photos can support this!
- ▶ Find different ways to achieve the same outcome, ie building a tower, cutting a sandwich into 4 in different ways
- ▶ Incorporate counting into your daily routine, number of stairs in the the house, numbers on your front door etc
- ▶ Play games with a dice; simple board games, actions according to number rolled, list of things to talk about



Our children will be able to leave Kingswood being able to be creative.

I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose

- ▶ Begin to recognise familiar letters or words e.g. letters in their name, familiar names and shop signs.
- ▶ Hold a pencil effectively
- ▶ Write some recognisable letters
- ▶ Identify favourite books, songs, and rhymes.
- ▶ Recognise rhyming words they hear
- ▶ Retells familiar stories and repeats rhymes and songs
- ▶ Decides which materials to use, to fix and join.
- ▶ Use media, colour, form and technique effectively.

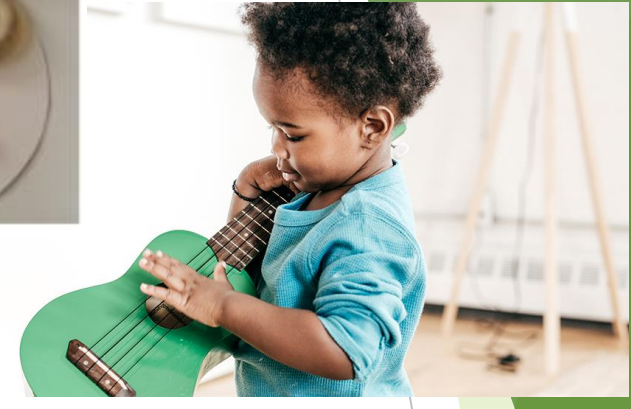


How many stories can I tell?



How you can support this:

- ▶ Read every day AND everywhere!
- ▶ Sing songs and rhymes DAILY
- ▶ Point out familiar print in the environment
- ▶ Use household objects or materials to create patterns, arrangements and structures
- ▶ Talk about preferences of songs heard on the radio or different playlists
- ▶ Talk about designs and art you see in the world around you such as interesting buildings, bridges and advertisements
- ▶ Encourage mark making wherever possible; crayons, bath crayons, sticks in mud, paintbrushes dipped in water, ice cubes etc



Our children will be able to leave Kingswood being able to be confident.

I can take risks, stay safe and willingly engage in new experiences.

- ▶ Confident to have a go and try new things.
- ▶ Be adventurous and confident in their physical play.
- ▶ Navigate the wildwood structure and dismount safely and confidently.
- ▶ To begin to understand and use the language of consent.
- ▶ Uses some strategies to access technology safely.



Celebrate!



What risks can I take?

How you can support this:

- ▶ Play games to use the whole body, such as musical statues, funny dances, Chase, Hokey Cokey Song, Floor is Lava!
- ▶ Encourage your child to use and learn the words 'yes' 'no' and 'stop'
- ▶ Encourage your child to try new things:
Tastes, climbing equipment at the park, petting an animal

Encourage your child to participate in tasks that help them to be healthy such as :

- ▶ **daily toothbrushing**
- ▶ **choosing a piece of fruit or vegetable for a snack**
- ▶ **looking both ways when they cross the road holding an adults hand**
- ▶ **only accessing tech when an adult is supervising**





Planned and spontaneous first hand learning!



Kingswood
NURSERY SCHOOL

Well organised environments!



Balance of child initiated and adult initiated play!



Daily stories and rhymes



Seasonal walks in the local environment!





- ▶ access to a range of open ended resources



Regular
visits to
our
allotment



Supplemented
by events,
visitors and
celebrations
across the year!

**Supported by
knowledgeable,
experienced
and sensitive
adults.**








How will we share this with you

- ▶ Observe at Stay and Plays
- ▶ Floorbooks
- ▶ Face to face conversations and meetings
- ▶ Tapestry
- ▶ Newsletters
- ▶ Regular whole group updates on Tapestry



Kingswood
NURSERY SCHOOL

5 Ways to Wow: Our Outcomes for children at Kingswood

<p>I can converse.</p> 	<p>I care.</p> 	<p>I make connections.</p> 	<p>I am creative.</p> 	<p>I am confident.</p> 
<p>I use an extensive vocabulary to add detail to my explanations and observations.</p>	<p>I have a positive sense of self so that I can independently participate in a small group, and the wider community.</p>	<p>I can make links in my learning to deepen my understanding of the world.</p>	<p>I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose.</p>	<p>I can take risks, stay safe and willingly engage in new experiences.</p>



Kingswood
NURSERY SCHOOL

5 Ways to Wow at Kingswood Nursery School!

