

We want children to embrace difference.



Ways to help:

- Point out familiar print in the environment
- Provide a range of pens, pencils, paper, notebooks to use
- Show your child their written name, in different places
- Ask your child to 'tell' you what they have written or drawn



We want children to make meaningful marks.



Top Tips:

- 'Writing' with a stick in a muddy puddle is FREE!
- Bath crayons, paintbrushes in water, and chalking on the floor are great fun!



Children develop more rapidly during the first five years of their lives than at any other time . By supporting your child at home you will be laying the foundations for future success in their learning.



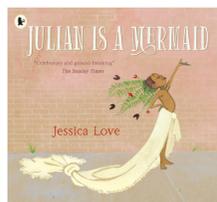
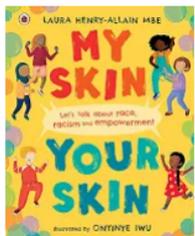
Ways to help:

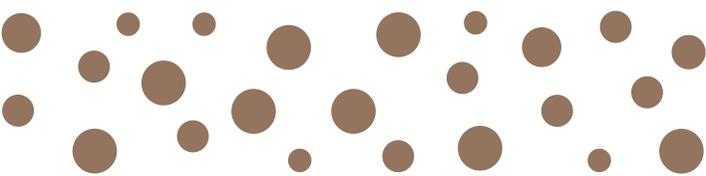
- Use stories to make personal connections
- Talk about the characters feelings
- Read books that challenge stereotypes and represent a diverse range of experiences ie children with parents of the same gender, with different skin colours, from different countries, with disabilities,
- Talk about difference and what you have noticed, positively

Top Tips:

Use these conversation starters:

- That reminds me of...
- That's made me feel...
- Ooh look at that!
- Did you notice that...



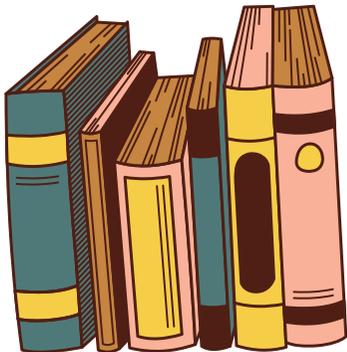


We want children to relish participating in stories and rhymes.



Ways to help:

- Read every day AND everywhere!
- Sing songs and rhymes DAILY
- Visit the library, bookshops and charity shops-IT'S FREE TO BROWSE
- Repeat favourite books
- Make sure your child sees you reading



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Ways to help:

- Use different voices, expressions and actions when reading stories
- Talk about the meaning of new words
- Ask questions about the story

We want children to speak and understand lots of different words.



What do you notice on this page?
What do you think will happen next?
Who was your favourite character?
Why?
Which was your favourite part?
What new words did we learn?

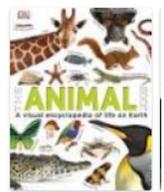
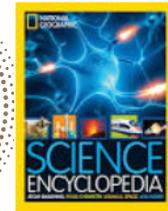
TIP: To start with you might have to answer your own questions aloud!

We want children to investigate their fascinations.



TIP: Share suitable 'adult' books such as recipe books, atlases, maps, guide books and instruction manuals

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- Read, and look at non-fiction books together
- Build up a collection of reference books, comics, brochures, catalogues etc
- Try and remember some of the facts you discover together

