

Number of Children and Early Years Pupil Premium Funding Allocated	
Total number of Nursery children eligible for EYPP	Autumn 2019 - 9 children (1 left) Spring 2020 – 12 children Summer 2020 – 19 children
Total number of Pre-School children eligible for EYPP	Autumn 2019 - 0 Spring 2020 – 2 children Summer 2020 – 4 children
<b>TOTAL EYPP allocation for 3 terms</b>	<b>£4302</b>

Areas of need identified to support EYPP children	
<p><b>Area of Need – Communication and Language</b></p> <p><b>Provision</b> Inclusion Assistant employed for targeted interventions via ‘Wellcomm’ speech, language and communication programme:</p> <ul style="list-style-type: none"> <li>• Wellcomm screening/initial assessments</li> <li>• Individual support and small group work to support speech language and communication</li> <li>• Liaising with parents, writing targets on Tapestry, providing information</li> <li>• Inviting parents to observe a Wellcomm session to enable them to continue support at home</li> <li>• Completing letters for parents to take to Speech and Language clinic</li> <li>• Regular liaison with Speech Therapists to ensure that targets set are effectively delivered</li> <li>• Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning.</li> </ul>	<p>Part of the EYPP funding has been used to put towards the cost of an Inclusion Assistant to support children’s speech, language and communication.</p> <p><b>Total = £2000</b></p>
<p><b>Area of need – PSED (Personal, Social and Emotional Development)</b></p> <p><b>Provision</b></p> <ul style="list-style-type: none"> <li>• Free lunch club and additional hours care as required</li> <li>• Further development of ‘Home Learning Bags’. Resources purchased to support parents with learning at home</li> <li>• ‘Nurture Group’ attendance to focus on children with particular social, emotional and behavioural difficulties which are creating a barrier to learning within class</li> <li>• ‘STEPS’ training for lunchtime supervisors to support co-ordinated approach to managing behaviour and supporting children’s well-being at lunchtimes</li> </ul>	<p>Purchasing resources for ‘Nurture Club’ £500</p> <p><b>Total = £500</b></p>

<p><b>Area of Need – Literacy</b></p> <p><b>Provision</b></p> <ul style="list-style-type: none"> <li>• Staff participation in ‘Alice Sharp’ training – links to developing communication, language and literacy</li> <li>• Embedding a ‘love’ of books amongst the children. Purchasing 5/6 of each core book to ensure there are enough to borrow for home.</li> <li>• Workshops for parents; Reading, Phonics, Writing; purchasing the resources for the ‘take home’ bags.</li> </ul>	<p><b>Total = £2000</b></p>
<p><b>Pre-School children entitled to EYPP – 4 children (from Spring 2020)</b></p> <p>Resources for others to develop PSED skills, exploring emotions, developing confidence and interactions with peers, developing positive self-esteem (games, small world and home corner resources, cooking and gardening resources)</p> <p>Developing ‘Home Learning Bags’ to be sent home for parents to use with their child -</p>	<p><b>Total = £300</b></p>
<p><b>Total amount of EYPP spending:</b></p>	<p><b>£4800</b></p>

### Impact of Interventions – Nursery

The interventions were analysed in December 2019 and March 2020. Unfortunately, due to the coronavirus pandemic, we were unable to collect the usual exit data in June 2020. Progress and attainment is tracked through a comprehensive assessment process. Data from each child’s Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

**Communication and Language:**

By March 2020 82% of EYPP children were at ‘age related expectation’ and 92% had made expected progress.

**Personal, Social and Emotional Development:**

By March 2020 91% of EYPP pupils were at ‘age related expectation’ and 82% had made expected progress.

**Literacy:**

By March 2020 73% of EYPP children were at ‘age related expectation’ and 92% had made expected progress.

### Impact of Interventions – Pre-School

The 4 children who became eligible for EYPP from the Spring Term 2020 (the term after their third birthday) all made good progress with their individual targets. Good progress was made in exploring emotions and developing confidence when interacting with peers. Relationships with parents were enhanced through the use of ‘Home Learning Bags’ and sharing resources.

## Ways in which all pupils benefitted from EYPP

The document 'What maintained schools must publish online' <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pupil-premium> states that schools must explain:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Other pupils benefitted from the Early Years Pupil Premium in the following ways:

- Children who needed additional support through the 'Wellcomm' programme to develop their speech, language and communication were given this and the Wellcomm training for staff updates their skills
- Children benefitted from support through the 'Nurture Group'.
- 1 child benefitted by having free lunch club.
- All children have benefitted from 'Tales Toolkit' as this has developed story telling skills, communication and language, children's confidence, and will lead on to early story writing
- The EYPP funding is boosted with additional school funds as we believe supporting children through the above mentioned strategies, and additional staff training, is an important part of entitlement to ensure good quality education opportunities and positive outcomes for all children.