



The Early Years Pupil Premium is additional funding provided to schools to help diminish the attainment gap between children from low-income and other disadvantaged families and their peers. This amount is an extra £302.60 a year for each eligible pupil, the term after their 3rd birthday. Settings can use the additional funding in any way they choose to enhance teaching and learning within the setting and to close the attainment gap.

At Kingswood we value every child and believe that children make progress through high levels of wellbeing, involvement, exploratory play and high quality teaching. The additional money will be used for targeted intervention to enhance teaching, learning and experiences within the setting. This could include staff training, purchasing resources to meet the needs of the child or offering new experiences. We use assessment to identify where a child may need additional support and consider resources and training accordingly.

Number of Children on roll Summer 2021 and number entitled to EYPP

Number of Nursery children on roll Summer 2021	64 children
Number eligible for EYPP Summer 2021	22 children 32% of cohort eligible

Number of Children and Early Years Pupil Premium Funding Allocated

Number of Nursery children eligible for EYPP	Autumn 2020 - 13 children Spring 2021 – 16 children Summer 2021 – 22 children
Number of Pre-School children eligible for EYPP based on numbers in Spring and Summer 2021	Autumn 2020 - 0 Spring 2021 - 3 Summer 2021 – 5
EYPP budget allocation for Autumn Term 2020 (14 weeks) <i>Based on 13 children</i>	£1,449.29
Estimated EYPP budget allocation for Spring Term 2021 (11 weeks) <i>Based on estimated 16 children</i>	£1,401.44
Estimated EYPP budget allocation for Summer Term 2021 (13 weeks) <i>Based on estimated 22 children</i>	£2277.46
TOTAL Estimated EYPP budget for 2020-2021	£5128.19

A summary of the main barriers to educational achievement faced by eligible pupils at the school:

Children are assessed at Kingswood 4 weeks after they have joined to establish starting scores to help determine priorities for the spending of the EYPP.

In September 2020:

57% of children were working at age related expectation in Communication and Language

39% of children were working at age related expectation in Personal, Social and Emotional Development

31% of children were working at age related expectation in Mathematics

42% of children were working at age related expectation in Literacy

Areas of need identified to support EYPP children

<p>Communication and Language Implementation: Inclusion Assistant employed for a term of targeted interventions via 'Wellcomm' speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening/initial assessments • Individual support and small group work to support speech language and communication • Liaising with parents via Tapestry (electronic journal) • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning <p>Enrichment experiences to provide opportunities to:</p> <ul style="list-style-type: none"> • Develop and embed language within context • Engage in hands on learning • Deepen understanding 	<p>Cost of Inclusion Assistant for group work and support for parents and staff for one term £1,500</p> <p>Cost of enrichment experiences £400</p>
<p>PSED (Personal, Social and Emotional Development) Implementation:</p> <ul style="list-style-type: none"> • Free lunch club and additional hours care as required • 'Home Learning Bags' to support parents with learning at home • Purchase additional resources to support children's PSED needs e.g. games, home corner toys, role play toys • 'Nurture Group' attendance to focus on children with particular social, emotional and behavioural needs • Nurture Group Assistant to update Tapestry, and liaise with parents • Nurture Group Assistant to communicate with Key Persons and share effective strategies <p>Enrichment experiences to provide opportunities to:</p> <ul style="list-style-type: none"> • Develop and embed resilience • Engage in new experiences 	<p>Cost of additional hours for Nurture Group Assistant: £1500</p> <p>Cost of enrichment experiences £400</p>
<p>Mathematics Implementation</p> <ul style="list-style-type: none"> • Staff training to develop staff skills in teaching early mathematics effectively to develop children's mathematical understanding • Purchasing of resources to ensure there is a rich, stimulating and interesting mathematical environment • Purchasing resources and equipment to develop mathematical opportunities for children when learning in the outdoor environment e.g. playground markings 	<p>Annual predicted amount towards cost of work and resources to develop mathematics £1000</p>
<p>Literacy Implementation</p> <ul style="list-style-type: none"> • Embedding a 'love' of books amongst the children. Encouraging parents to borrow stories from the school to share at home and replenishing these as necessary • Purchasing further books to ensure they reflect the diversity of modern society • Continue to develop 'Home Learning Bags' to develop communication and language at home 	<p>Annual predicted amount towards cost of work and resources to develop literacy £330</p>

- Workshops for parents; Reading, Phonics, Writing

Impact of Interventions and EYPP provision – 2020 - 2021

The interventions were monitored throughout the year. Progress and attainment was tracked through a comprehensive assessment process. Data from each child's Key Person, information from parents, the evidence in individual Learning Journeys as well as information from regular observations were used to measure the impact of the interventions.

Expected impact:

All children accessing EYPP funding to make:

- at least expected progress in at CL, PSED, Mathematics and Literacy (3 steps)
- 50% to make better than expected progress in CL, PSED, Mathematics and Literacy (+3 steps).

Actual Impact June 2021:

% EYPP Children making at least expected progress

C&L 88%

PSED 88%

Literacy 88%

Mathematics 88%

% EYPP Children making better than expected progress in:

C&L 70%

PSED 58%

Literacy 47%

Mathematics 64%

Average Steps progress (3+ is accelerated progress):

3.7 progress CL

3.6 PSED

3.4 Literacy

3.7 Mathematics

Date of Review: July 2021.