

The Early Years Pupil Premium is additional funding provided to schools to help diminish the attainment gap between children from low-income and other disadvantaged families and their peers. This amount is an extra £302.60 a year for each eligible pupil, the term after their 3rd birthday. Settings can use the additional funding in any way they choose to enhance teaching and learning within the setting and to close the attainment gap.

At Kingswood we value every child and believe that children make progress through high levels of wellbeing, involvement, exploratory play and high quality teaching. The additional money will be used for targeted intervention to enhance teaching, learning and experiences within the setting. This could include staff training, purchasing resources to meet the needs of the child or offering new experiences. We use assessment to identify where a child may need additional support and consider resources and training accordingly.

Number of Children on roll Autumn 2020 and number entitled to EYPP

Number of Nursery children on roll Autumn 2020	64 children
Number eligible for EYPP Autumn 2020	13 children 20% of cohort eligible

Number of Children and Early Years Pupil Premium Funding Allocated

Number of Nursery children eligible for EYPP <i>In Autumn Term 2019 Kingswood had 7 children eligible for EYPP, therefore it is very difficult to estimate future numbers as these are likely to be higher than in previous years.</i>	Autumn 2020 - 13 children Spring 2021 – 13 children Summer 2021 – 13 children
Estimated number of Pre-School children eligible for EYPP based on numbers in Spring and Summer 2020	Autumn 2020 - 0 Spring 2021 - 2 Summer 2018 – 4
EYPP budget allocation for Autumn Term 2020 (15 weeks) <i>Based on 13 children</i>	£1,553
Estimated EYPP budget allocation for Spring Term 2021 (11 weeks) <i>Based on estimated 15 children</i>	£1,313
Estimated EYPP budget allocation for Summer Term 2021 (12 weeks) <i>Based on estimated 17 children</i>	£1624
TOTAL Estimated EYPP budget for 2020-2021	£4490

A summary of the main barriers to educational achievement faced by eligible pupils at the school:

Children are assessed at Kingswood 4 weeks after they have joined to establish starting scores to help determine priorities for the spending of the EYPP.

In September 2020:

57% of children were working at age related expectation in Communication and Language

39% of children were working at age related expectation in Personal, Social and Emotional Development

31% of children were working at age related expectation in Mathematics

42% of children were working at age related expectation in Literacy

Areas of need identified to support EYPP children

<p>Area of Need – Communication and Language Expected Provision Inclusion Assistant employed for targeted interventions via ‘Wellcomm’ speech, language and communication programme:</p> <ul style="list-style-type: none"> • Wellcomm screening/initial assessments • Individual support and small group work to support speech language and communication • Liaising with parents via Tapestry (electronic journal) • Inviting parents to observe a Wellcomm session to enable them to continue support at home • Completing letters for parents to take to Speech and Language clinic • Regular liaison with Speech Therapists to ensure that targets set are effectively delivered • Liaising with staff on ways to incorporate aspects of Wellcomm into general teaching and learning 	<p>Annual predicted amount towards cost of Inclusion Assistant for group work and support for parents and staff £2,500</p>
<p>Area of need – PSED (Personal, Social and Emotional Development) Expected Provision</p> <ul style="list-style-type: none"> • Free lunch club and additional hours care as required • Further development of ‘Home Learning Bags’ to support parents with learning at home • Purchase additional resources to support children’s PSED needs e.g. games, home corner toys, role play toys • ‘Nurture Group’ attendance to focus on children with particular social, emotional and behavioural needs • Staff training re Emotional Well-Being of children and how to support with mental health in young children • Workshop for parents re Emotional Well-Being 	<p>Annual predicted amount towards cost of work and resources to develop PSED £1,000</p>
<p>Area of need – Mathematics Expected Provision</p> <ul style="list-style-type: none"> • Staff training to develop staff skills in teaching early mathematics effectively to develop children’s mathematical understanding • Purchasing of resources to ensure there is a rich, stimulating and interesting mathematical environment • Purchasing resources and equipment to develop mathematical opportunities for children when learning in the outdoor environment e.g. playground markings 	<p>Annual predicted amount towards cost of work and resources to develop mathematics £1,500</p>
<p>Area of Need – Literacy Expected Provision</p> <ul style="list-style-type: none"> • Embedding a ‘love’ of books amongst the children. Encouraging parents to borrow stories from the school to share at home and replenishing these as necessary • Purchasing further books to ensure they reflect the diversity of modern society • Continue to develop ‘Home Learning Bags’ to develop communication and language at home • Workshops for parents; Reading, Phonics, Writing 	<p>Annual predicted amount towards cost of work and resources to develop literacy £500</p>

Expected Impact of Interventions – 2020 - 2021

The interventions will be monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's Key Person, meetings with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

Expected impact:

All children accessing EYPP funding to make

- **at least expected progress in at CL, PSED, Mathematics and Literacy**
- **50% to make better than expected progress in CL, PSED, Mathematics and Literacy.**

Date of Review: April 2021.