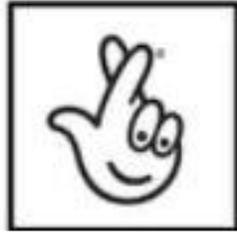


What is early reading?







Pizza Express



Amazon



Google



Tesco



Barclays



Underground



Premier League



Disney



PlayStation



National Lottery



Little Mix



Adidas



Volkswagen



WWE



The X Factor



Wi-Fi



Olympics



Recycling



National Rail



Vodafone



Champions League

Pleasurable experience

- ▶ Browsing in a book shop
- ▶ Time to form attachments with an adult
- ▶ Visiting the library
- ▶ Relative telling a story
- ▶ New book as a gift
- ▶ Reading on a holiday location
- ▶ Awaiting a new book by a favourite author

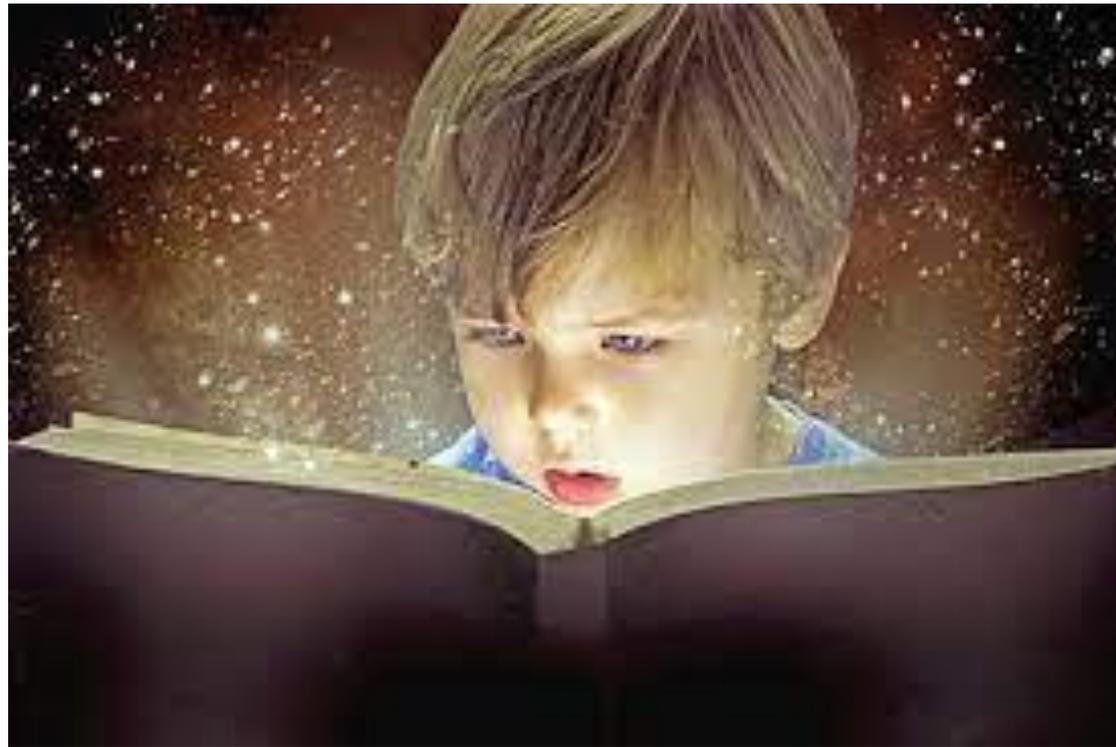
VS



Negative experience

- ▶ Sitting still and upright
- ▶ Limited choices
- ▶ Library fines
- ▶ Having to reach a certain colour/band to access certain books
- ▶ Unable to decode
- ▶ Difficulty reading
- ▶ Unable to identify with characters
- ▶ Parents not reading to them

Reading together every day and having fun with stories **will** make your child a more confident reader.



The link between Language Development and Reading



- ▶ Listening and taking turns in conversation
- ▶ Talking about their world around them
- ▶ Introduce new and interesting words
- ▶ Sing Rhymes, Songs
- ▶ Tell stories

“knowing more words makes you smarter”



Bath, Book Bed

- Make reading part of your daily routine
- Remove distractions-turn off TV, put your phone in another room
- Get comfortable
- Choose a book together
- Point out and read the title, and author
- Point to the words as you read
- Show you like the book
- Have a go at using different voices
- Aim for 15 minutes a day



Questions to ask

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?

When you have finished:

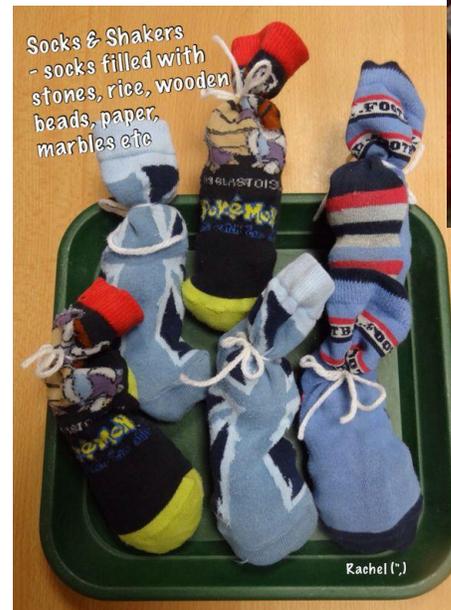
- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?

Link the story to their own experiences. Can they remember when they did something similar?



Phase 1 Phonics

- ▶ Aspect 1 - Environmental Sound Discrimination.
- ▶ Aspect 2 - Instrumental Sound Discrimination.
- ▶ Aspect 3 - Body Percussion Sound Discrimination.
- ▶ Aspect 4 - Rhythm and Rhyme.
- ▶ Aspect 5 - Alliteration.
- ▶ Aspect 6 - Voice Sounds.
- ▶ Aspect 7 - Oral Blending and Segmenting.



Alphabet Rap



Put your hands on your hips and wiggle with me

Give me A B C D E F G

Put your hands on your head and wiggle again

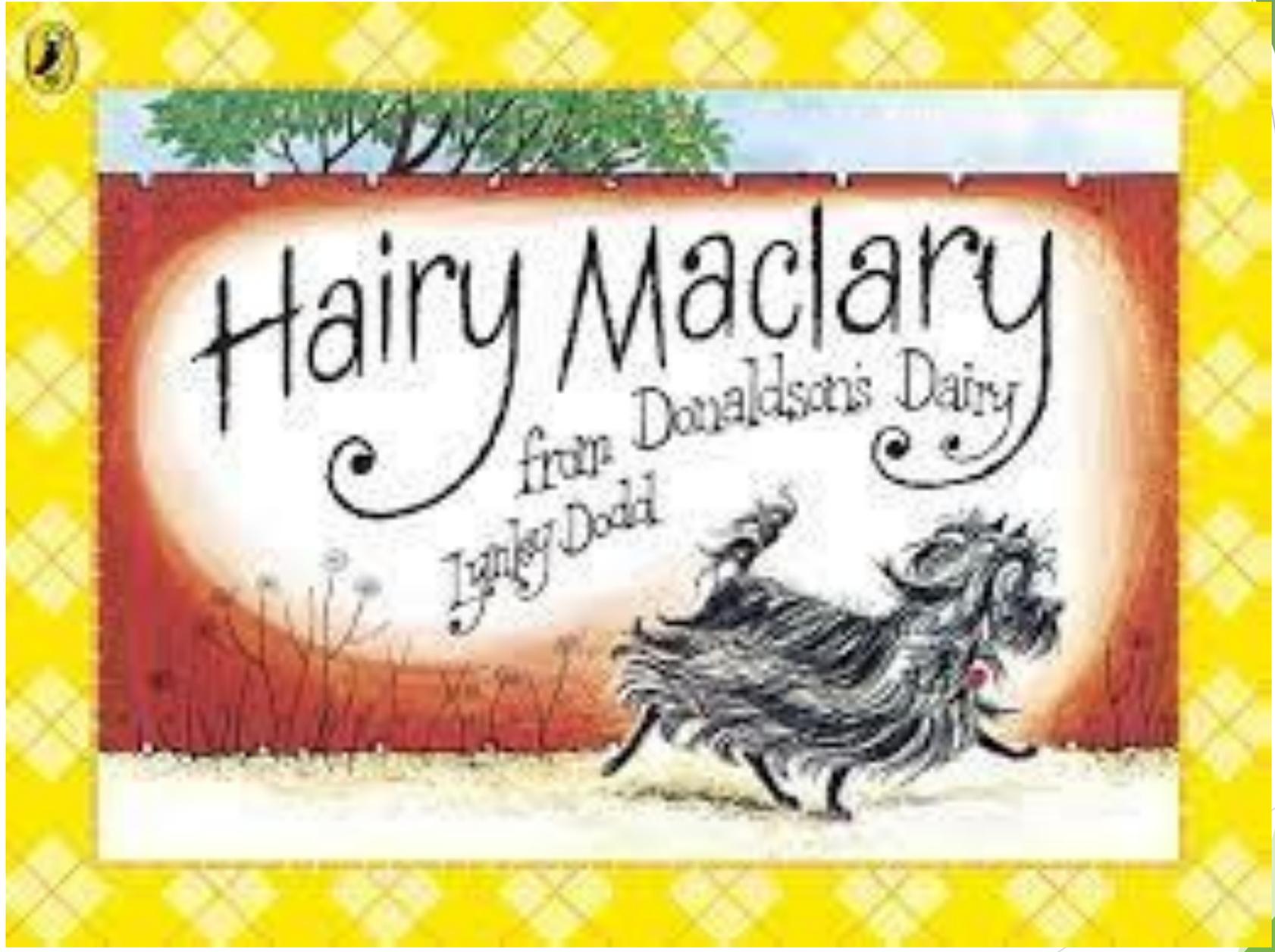
Give me H I J K L M N

Jump up and down like a monkey at the zoo

Give me O P Q R S T U

Stamp your feet and shake your head

Give me V and W X Y and Z



Hairy Maclary Questions

- ▶ Where do you think the dogs are going?
- ▶ Who jumps over a chain to leave their house?
- ▶ Which dog is skinny and bony?
- ▶ How many dogs are there in total?
- ▶ Do you remember any of their names?
- ▶ What is Hairy Maclary looking for in the dustbin?
- ▶ How do the dogs feel when they met Scarface Claw?
- ▶ Why do you think Scarface Claw scares the dogs?
- ▶ Why does Hairy Maclary hide when he gets back home?
- ▶ Which is your favourite dog and why?



Trash or Treasure?

- ✓ Sing songs and rhymes
- ✓ Read stories, rhymes, fiction and non-fiction
- ✓ Provide access to a rich supply of books, comics, brochures, catalogues etc
- ✓ Visit the library, bookshops and charity shops
- ✓ Choose books together
- ✓ Notice environmental print
- ✓ Repeat favourite books
- ✓ Make sure your child sees you reading.
- ✗ Learning sounds of letters, before they can discriminate between environmental sounds
- ✗ Being shown whole words, being told what they are and then being asked to memorise them
- ✗ Writing text in Block Capitals
- ✗ Asking children to practice copying their name, when they cannot hold a pencil or form letters correctly

5 Ways to Wow!



Use an extensive vocabulary



Embrace Difference



Investigate their fascinations



Relish participating in stories



Make meaningful marks

Reading together every day and having fun with stories **will** make your child a more confident reader.

