

# Welcome to Kingswood Nursery School



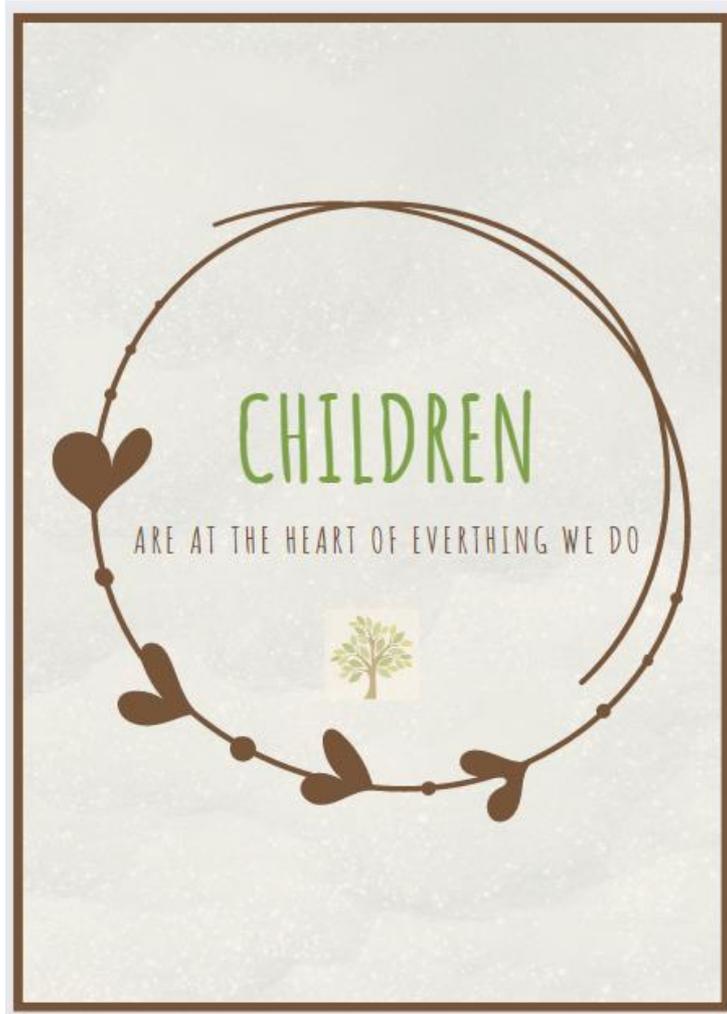
**‘Children are at the heart of everything we do.’**

# Kingswood Nursery School

- ▶ is a unique and special place
- ▶ wonderful community spirit
- ▶ vibrant and inclusive atmosphere
- ▶ diversity is celebrated
- ▶ wellbeing of the children is at the heart of the school
- ▶ nurture positive relationships



Kingswood  
NURSERY SCHOOL



# How will I settle into school?



- Stay and Play sessions in Summer Term
- Home Visit with Key Person in September
- Staggered start in September
- Provision planned based on interests
- Allocated Key Person finds out what I already know and what I can do

**‘Children are at the heart of everything we do.’**

# Who will take care of me?

- I will be assigned a named Key Person.
- They have a responsibility to comfort and reassurance me and to liaise with my parents.
- Their role is to help ensure that my learning is tailored to meet individual needs.
- They will play with me, observe me and plan meaningful experiences.
- My Key Person will update our online tool, speak to you and share our group floor book with you



**'Children are at the heart of everything we do.'**

# What will I learn?

## Early Years Foundation Stage (EYFS)



- This is a statutory framework that must be provided for children aged between 0-5 who attend a setting.
- Delivered through play based, and hand on learning experiences
- Promotes playing and exploration, active learning and critical thinking

**‘Children are at the heart of everything we do.’**

# 5 Ways to Wow: Our Outcomes for children at Kingswood

<p><b>I can converse.</b></p> 	<p><b>I care.</b></p> 	<p><b>I make connections.</b></p> 	<p><b>I am creative.</b></p> 	<p><b>I am confident.</b></p> 
<p><b>I use an extensive vocabulary to add detail to my explanations and observations.</b></p>	<p><b>I have a positive sense of self so that I can independently participate in a small group, and the wider community.</b></p>	<p><b>I can make links in my learning to deepen my understanding of the world.</b></p>	<p><b>I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose.</b></p>	<p><b>I can take risks, stay safe and willingly engage in new experiences.</b></p>



# Our Curriculum Intent

Our **ambitious** curriculum is organised to ensure that the children at Kingswood aim high, enabling them to be **confident and capable learners** in the next phase of their education, and **conscientious citizens** of the future.



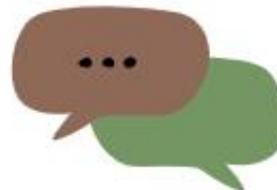
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# Our children will be able to leave Kingswood being able to converse.

I use an extensive vocabulary to add detail to my explanations and observations.

- ▶ Use vocabulary that reflects the breadth of their experiences.
- ▶ Use subject specific vocabulary when observing, and explaining facts.
- ▶ Vocab including positional language, times of day, mathematical language, concepts beliefs, describe locations, celebrations, scientific, movement, feelings
- ▶ Talk about their observations, and experiences, within both made and natural environments, using a wide vocabulary.

Chat, chat, chat...



*What new words will I learn today?*

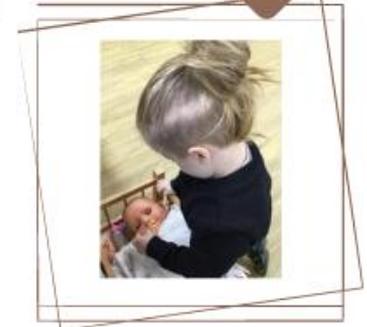
# Our children will be able to leave Kingswood being able to care.

**I have a positive sense of self so that I can independently participate in a small group, and the wider community.**

- ▶ Fasten shoes and coat
- ▶ Form relationships with their peers.
- ▶ Talk about people they know, what they see and how they are feeling.
- ▶ Aware of the feelings of others and respond thoughtfully.
- ▶ Know that plants and animals require care, food and/or water to grow and thrive.



**Be kind.  
Be tolerant.  
Be safe.**



# Our children will be able to leave Kingswood being able to make connections.

I can make links in my learning to deepen my understanding of the world.

- ▶ Engage in structured learning, that is not of their choosing.
- ▶ Notices and compare quantities, size, weight and capacity in their play
- ▶ Remember and recall detailed information and previous learning.
- ▶ Knows that there are up to 5 objects in a group without counting (subitise).
- ▶ Uses ways to measure in their play e.g. how many children will fit in a cardboard box
- ▶ Continue and copy a pattern.



# Our children will be able to leave Kingswood being able to be creative.

I relish participating in stories, music, songs or rhymes, and I use materials both imaginatively and with a purpose

- ▶ Begin to recognise familiar letters or words e.g. letters in their name, familiar names and shop signs.
- ▶ Hold a pencil effectively
- ▶ Write some recognisable letters
- ▶ Identify favourite books, songs, and rhymes.
- ▶ Recognise rhyming words they hear
- ▶ Retells familiar stories and repeats rhymes and songs
- ▶ Decides which materials to use, to fix and join.
- ▶ Use media, colour, form and technique effectively.



How many stories can I tell?



# Our children will be able to leave Kingswood being able to be confident.

**I can take risks, stay safe and willingly engage in new experiences.**

- ▶ Confident to have a go and try new things.
- ▶ Be adventurous and confident in their physical play.
- ▶ Navigate the wildwood structure and dismount safely and confidently.
- ▶ To begin to understand and use the language of consent.
- ▶ Uses some strategies to access technology safely.



**Celebrate!**



**What risks can I take?**



Planned and spontaneous first hand learning!



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# Well organised environments!



# Balance of child initiated and adult initiated play!



# Daily stories and rhymes



# Seasonal walks in the local environment!





- ▶ access to a range of open ended resources



Regular  
visits to  
our  
allotment



Supplemented  
by events,  
visitors and  
celebrations  
across the year!



**Supported by knowledgeable,  
experienced and sensitive adults.**

# How will we share this with you

- ▶ Observe at Stay and Plays
- ▶ Floorbooks
- ▶ Face to face conversations and meetings
- ▶ Online school:home app
- ▶ Newsletters
- ▶ Regular whole group updates on Tapestry



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# What will I do?

- Participate in adult-led activities, 'Key Person Time' within a small group and 'Child Initiated Learning' where I will make my own choice about where and who I play with
- Access a curriculum planned to meet my interests and needs
- Participate in new experiences inside and outside
- Access interesting resources that inspire thinking and creativity
- Be supported by staff who support my learning and extend me at every opportunity.



**Parents can view what your child has done by viewing our group Floor Books.**

**'Children are at the heart of everything we do.'**

# Snack Time!



## Each session we provide:

- Milk or water
- A healthy snack
- We promote healthy eating and good oral hygiene practices.
- We request a voluntary contribution of £2 per week to help us meet these costs.

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# Can I stay for lunch?



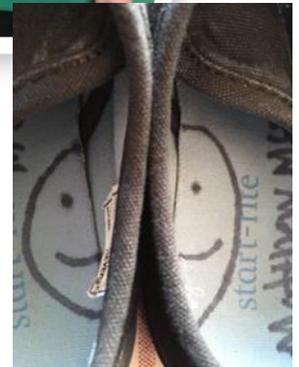
- You can request a place for your child at lunch club.
- You will need to request and pay for this in advance.
- We do not provide lunch.
- You will need to bring a healthy packed lunch from home.
- No sweets, fizzy drinks, or bags of crisps.
- NO nuts or nut products including Nutella, or pesto.
- Children accessing lunch provision, or wraparound care, will experience complimentary activities.



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# What shall I wear?

- Clothes that are comfortable, practical, and suitable for the weather
- Clothing that is easy or to wash, and that may get stained.
- School sweatshirt and polo shirt is optional. You can order via 'Goodies' an online service.
- All items of clothing must be NAMED
- Elasticated trousers and skirts, and loose clothing, are easy for toileting
- Short sleeved shirts are practical for water and creative play
- Flat sturdy shoes, no laces, flip flops or sliders!
- No jewellery should be worn for safety reasons
- We provide wellington boots and gloves.



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# What shall I bring?

- A Kingswood book bag – check for letters
- No HUGE RUCKSACKS – we just don't have the space in the cloakroom area.

Weather dependent:

- A raincoat
- Sunhat (I must have cream applied BEFORE school)
- Warm winter coat and hat



**'Children are at the heart of everything we do.'**

# What do we celebrate?



- A range of relevant events and festivals
- Birthdays
- Please **DO NOT** send in cakes or sweets for birthdays.
- Alternatives include a house plant or book for school with a message written in the front.



‘Children are at the heart of everything we do.’

# How do we keep your child safe?

- We encourage risk taking and we teach the language of consent
- No mobile phones to be used in school grounds
- No Smoking and vaping in school grounds or outside the school fence
- Park considerately (and do not block our neighbours driveways)
- Shut the gate behind you
- Password for pickup
- Let us know immediately if you change your phone number
- Share any relevant medical, allergy and family information
- Hand prescription medicines to staff
- All staff have a full DBS check and more than not are paediatric first aid trained
- We have designated safeguarding leads and deputies in school



**We have a statutory duty to report any concerns about the safety or welfare of children in our care.**

**‘Children are at the heart of everything we do.’**

# Will I be photographed?

We use photographs of the children to:

- Celebrate learning
- Share progress with parents and children
- Inform parents of what is happening in school
- Remind children of previous learning
- Showcase our practice on our website



**Please sign the photo permissions form to enable this to happen.  
We never place children's names alongside photos of them on our  
the website.**

**'Children are at the heart of everything we do.'**

# Commitment to Inclusion

- We are committed to providing the best outcome for every child in our community
- Every child is valued as an individual and has equal access to education opportunities regardless of race, religion, colour, gender or special needs.
- We encourage children to be caring, tolerant and interested in each other and their cultures.
- We recognise that all children develop at different rates and progress is not 'linear'.
- With a knowledgeable and experienced team we are quick with early identification of need

<https://www.founnyears.org.uk/wp-content/uploads/2019/01/What-to-Expect-When-2018.pdf>



**‘Children are at the heart of everything we do.’**

# How often do I need to attend?

- 15 hours OR 30 hours plus wraparound (Nursery)
- Punctual
- Expected to attend every session (welfare)
- Importance of routines
- Notify us of medical absence on first day
- Remain home if infectious
- Prompt collection



**‘Children are at the heart of everything we do.’**

# How can my parents be involved?

- Talk to us!
- Read, comment and upload photos to our online platform
- Tell us about your family celebrations
- Share photos and artefacts that we can look at together
- Consider becoming a parent governor
- Tell us about your skills and careers
- Support your child's learning at home
- Attend the forums and workshops we provide
- Provide feedback via questionnaires



**'Children are at the heart of everything we do.'**

# How can you support my learning at home?

- Have conversations
- Read to your child every day
- Go for walks in your local community and talk about what you can see
- Sing songs or rhymes
- Play turntaking games
- Encourage your child to help with daily chores like cooking, loading the washing machine, pegging out clothes
- Point out letters and numbers on the journey to school and around your home
- Promote independent skills like putting on a coat and shoes
- Practice eating lunch in preparation for lunch club



**‘Children are at the heart of everything we do.’**

# How we communicate at Kingswood

- **School Website**



- **Regular Newsletters**



- **Email**

Email: [admin@kingswood.herts.sch.uk](mailto:admin@kingswood.herts.sch.uk)

- **Face to face**

- **Social Media**



‘Children are at the heart of everything we do.’



# What shall I do now?

- Ensure you have read the policies on the website
- Complete:
  - Google Form Document
  - Home School Agreement
  - Parent Declaration
  - All About Me
- Attend the Stay and Play sessions
- Visit:  
[https://www.hertfordshire.gov.uk/services/Schools-and-education/Starting-school.aspx#DynamicJumpMenuManager\\_2\\_Anchor\\_4](https://www.hertfordshire.gov.uk/services/Schools-and-education/Starting-school.aspx#DynamicJumpMenuManager_2_Anchor_4)
- Set up Wise pay
- Talk to your child about starting at Kingswood



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# Checkpoint!

Do I need to let you know if my child is off sick?	What are the school times?	Can I use my mobile phone on site?	Do you provide hot dinners?
What should I put in my child's lunch box?	Do I need to bring welly boots, or will my child stay inside on a rainy day?	Is it OK to park across a residents driveway ... just while I am dropping off?	I've got held up. Can I send someone you don't know to collect my child?
Is it OK to send my child in lace up shoes?	How will I find about what it is going on at school?	Do I need to pay for snack?	Will my child learn to read and write?
My child is still in nappies. Can they start at nursery?	Do you administer medicine?	Is uniform compulsory? How do I order it?	Can I send in cake on my child's birthday?

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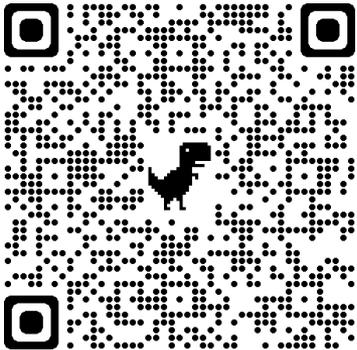
**We look forward to welcoming  
you soon!**



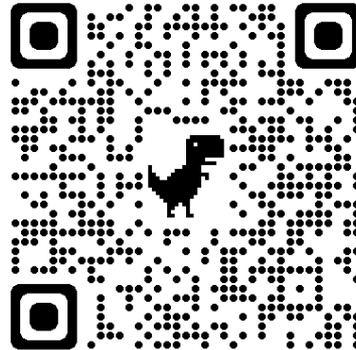
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Please scan the QR codes in your camera app, to complete or access necessary information.

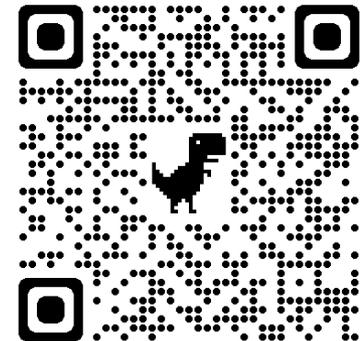
Key Information  
Form-must be  
completed by  
end of June



School Website:  
Term Dates and  
Policies



School Uniform  
Suppliers-  
Goodies



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